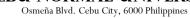
Republic of the Philippines

CEBU NORMAL UNIVERSITY





College of Teacher Education

Center of Training (COT) | Center of Excellence (COE) | Level IV Accredited (AACCUP)

Telephone No.: (032) 231 8044

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BACHELOR OF SPECIAL NEEDS EDUCATION Major: TEACHING OF DEAF AND HARD-OF-HEARING LEARNERS

(CMO No. 77, s. 2017) Starting Academic Year 2018 – 2019

		LIKOI	IEAR		
	FIRST SEMESTER	UNITS		SECOND SEMESTER	UNITS
	GE 1- Logic	3		GE 3- Mathematics in the Modern World	3
	GE 2- Understanding the Self	3		Educ 2- Foundation of Special & Inclusive Education	3
	Educ 1- Child & Adolescent Learner & Learning Principles	3		Educ 3- Building & Enhancing New Literacies across the Curriculum	3
	SNEd 1- Learners with Development Disabilities	3		SNEd 4- Gifted & Talented Learners	3
	SNEd 2- Learners with Sensory & Physical Disabilities	3		SNEd 5- Curriculum & Pedagogy in Inclusive Education	3
	SNEd 3- Learners with Emotional, Behavioral,	3		SNEd H1- EducCommunicative Philosophies in Deaf Ed.	3
	Language & Communication Disabilities	•		PE 2- Physical Education 2	2
	PE 1- Physical Education 1	2		NSTP 2- National Service Training Program 2	3
	NSTP 1- National Service Training Program 1	3			
	TOTAL UNITS	23		TOTAL UNITS	23
OF COMPANY AND					
		SECON	D YEA		
	FIRST SEMESTER	UNITS		SECOND SEMESTER	UNITS
	GE 4- Ethics	3		GE 5- Purposive Communication	3
	Educ 4- Technology for Teaching & Learning	3		GE 6- Wikang Filipino	3
	Educ 5- The Teaching Profession	3		Educ 6- Facilitating Learner-Centered Teaching	3
	SNEd 6- Ed. Assessment of Students with Additional	3		SNEd 9- Instructional Adaptations in Language & Literacy	3
	Needs	Ü		Instruction	· ·
	SNEd 7- Behavior Management & Modification	3		SNEd 10- Instructional Adaptations in Math & Science	3
	ONEd 1- Deliavior Management & Modification	3		Instruction	J
	SNEd 8- Adapted PE & Recreation, Music & Health	3		SNEd 11- Instructional Adaptations for Teaching Social	3
	SNEd H2- Filipino Sign Language	3		Studies & Humanities	J
					2
	PE 3- Physical Education 3	2		SNEd H3- Artificial Sign Systems	3
	Lit 1- Literatures of the Philippines	3		PE 4- Physical Education 4	2
				Lit 2- Literatures of the World	3
	TOTAL UNITS	26		TOTAL UNITS	26
THIRD YEAR					
	FIRST SEMESTER		YEAR	OFOOND OFMECTED	
	FIRST SEMESTER	UNITS		SECOND SEMESTER	UNITS
	Educ 7- Educational Research	3		Educ 11- Assessment of Learning 2	3
	Educ 8- Assessment in Learning 1	3		Educ 12- Field Study 2	3
	Educ 9- Field Study 1	3		Educ 13- The Teacher & the Community, School	3
	Educ 10- The Teacher & the School Curriculum	3		Culture & Organizational Leadership	
	SNEd 12- Dev't of Individualized Education Plans	3		SNEd 15- Research in Special Needs and Inclusive Ed.	3
	SNEd 13- Early Childhood Inclusive Education	3		SNEd H5- Instructional Strategies for Deaf & Hard-of-	3
	SNEd 14- Transition Education	3		Hearing Learners	J
	SNEd H4- Transition Education SNEd H4- Language Dev't & Literacy Instruction for	3		SNEd V6- Field Experiences in Teaching Deaf & Hard-of-	2
		S			3
	Deaf and Hard-of-Hearing Learners	•		Hearing Learners	^
	GE 13- Masining na Pagpapahayag	3		MG- Teaching the Multigrade Class	3
	TOTAL UNITS	27		TOTAL UNITS	21
FOURTH YEAR					
	FIRST SEMESTER	UNITS		SECOND SEMESTER	UNITS
	GE 7- Readings in Phil. History	3		Educ 15- Teaching Internship	6
	GE 8- Contemporary World	3		Lado 10 Todoming intornomp	J
	GE 9- Arts Appreciation				
		3			
	GE 10- Panitikang Filipino	3			
	GE 11- The Life & Works of Rizal	3			
	GE 12- Science & Technology & Society	3			
	Educ 14- Trends & Issues in Education	3			
	TOTAL UNITS	21		TOTAL UNITS	6



