



Cebu Normal University  
College of Teacher Education  
Osmeña Boulevard, Cebu City, 6000

## BACHELOR OF SECONDARY EDUCATION (BSED)

**Major in: ENGLISH**

Revise Curriculum 2010-2014

### FIRST YEAR

#### 1<sup>ST</sup> Semester

	UNITS
• <b>Fil. 1 – Komunikason sa Akademikong Filipino</b>	<b>3</b>
• <b>Eng. 1 – Study &amp; Thinking Skills in English</b>	<b>3</b>
• <b>Hum. 1 – Logic</b>	<b>3</b>
• <b>Math 1 – Basic Math 1</b>	<b>3</b>
• <b>Nat. Sci. – Physical Science</b>	<b>3</b>
• <b>SS 1 – General Psychology</b>	<b>3</b>
• <b>PE 1 – Physical Fitness Activities</b>	<b>2</b>
• <b>NSTP – National Service Training Program</b>	<b>3</b>
• <b>Educ. 1 – Developmental Reading 1</b>	<b>3</b>
	<b>26</b>

#### 2<sup>nd</sup> Semester

	UNITS
• <b>Fil. 2 – Pagbasa at Pagsulat tungo sa Pananaliksik</b>	<b>3</b>
• <b>Eng. 2 – Writing the Discipline</b>	<b>3</b>
• <b>ICT – Basic Essentials Skills</b>	<b>3</b>
• <b>Nat. Sci. 2 – Biological Science</b>	<b>3</b>
• <b>Math 2 – Contemporary Mathematics</b>	<b>3</b>
• <b>PE 2 – Rhythms and Dances</b>	<b>2</b>
• <b>Hum. 2 – Fundamentals of Music</b>	<b>3</b>
• <b>NSTP – National Service Training Program</b>	<b>3</b>
• <b>Educ. 2 – Child and Adolescent Development</b>	<b>3</b>
• <b>EM 1 – Critical Theories</b>	<b>3</b>
• <b>Spanish 1 – Español Basico</b>	<b>3</b>
	<b>27</b>

### SECOND YEAR

#### 1<sup>st</sup> Semester

	UNITS
• <b>Fil. 3 – Masining na Pagpapahayag</b>	<b>3</b>
• <b>SS2 – Geography and Current Issues</b>	<b>3</b>
• <b>Eng. 3 – Speech Communication</b>	<b>3</b>
• <b>SS3 – Phil. Government &amp; Constitution</b>	<b>3</b>
• <b>Educ. 3 – Ed. Tech. 1 (Visual Arts)</b>	<b>3</b>
• <b>EM 2 – Introduction to Linguistics</b>	<b>3</b>
• <b>EM 3 – ESP ( English for Specific Purposes)</b>	<b>3</b>
• <b>EM 4 – Structures of English</b>	<b>3</b>

<ul style="list-style-type: none"> <li>Spanish 2 – Español Intermedio</li> <li>PE 3 – Fundamentals of Games and Sports</li> </ul>	2
	29

## 2<sup>nd</sup> Semester

## UNITS

<ul style="list-style-type: none"> <li>Educ. 4 – Facilitating Learning</li> <li>Educ. 5 – Educational Technology 2 (ICT)</li> <li>Educ. 6 – Teaching Profession</li> <li>Educ. 7 – Principles of Teaching 1</li> <li>EM 5 – Language Research</li> <li>EM 6 – Literary Appreciation and Criticism</li> <li>EM7 – Discourse Analysis</li> <li>PE 4 – Recreational Activities</li> <li>EM 8 – Translation and Editing</li> </ul>	3 3 3 3 3 3 3 2 3
	27

## THIRD YEAR

### 1<sup>ST</sup> Semester

### UNITS

<ul style="list-style-type: none"> <li>History 1 – Philippine History</li> <li>Lit. 1 – Literature of the Philippines</li> <li>Educ. 9 – Principles of Teaching 2</li> <li>Educ. 10 Assessment of Student Learning 1</li> <li>Educ. 11 – Field Study 1</li> <li>EM 9 – Mythology and Folklore</li> <li>EM 10 – The Teaching of English</li> <li>EM 11 – Afro-Asian Literature</li> <li>EM 12 – The Teaching of Literature</li> </ul>	3 3 3 3 3 6 3 3
	27

### 2<sup>nd</sup> Semester

### UNITS

<ul style="list-style-type: none"> <li>SS4 – Economics w/ Agrarian Reform</li> <li>Educ. 12 – Assessment of Student Learning 2</li> <li>Educ. 13 – Field Study 2</li> <li>Educ. 14 – Curriculum Development</li> <li>Educ. 15 – Intro. to Research</li> <li>EM 13 – Language and Literature Assessment</li> <li>EM 14 – English-American Literature</li> <li>EM 15 – Language Curriculum for Secondary School</li> <li>EM 16 – Preparation &amp; Evaluation of Instructional Materials</li> </ul>	3 3 3 3 3 3 3 3
	27

## FOURTH YEAR

### 1<sup>st</sup> Semester

<ul style="list-style-type: none"> <li>Educ. 16 – Special Topic</li> </ul>	3
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• <b>Educ. 17 – Social Dimensions in Education</b>	<b>3</b>
• <b>SS 5 – Life and Works of Rizal</b>	<b>3</b>
• <b>Lit. 2 – Literature of the World</b>	<b>3</b>
• <b>EM 17 – Campus Journalism</b>	<b>3</b>
• <b>EM 18 – Introduction to Stylistics</b>	<b>3</b>
• <b>EM 19 – Creative Writing</b>	<b>3</b>
• <b>EM 20 – Remedial Instruction in English</b>	<b>3</b>
• <b>EM 21 – Speech and Stage Arts</b>	<b>3</b>
	<b>24</b>

**2<sup>nd</sup> Semester**

• <b>Educ. 18 – Student Teaching</b>	<b>6</b>
	<b>6</b>