



Republic of the Philippines
 Cebu Normal University
 Osmeña Boulevard, Cebu City, 6000
COLLEGE OF TEACHER EDUCATION

BACHELOR OF ELEMENTARY EDUCATION (BEED)
 Concentration: **EARLY CHILDHOOD EDUCATION (ECE)**
 Revise Curriculum 2010-2014

FIRST YEAR

1ST Semester

UNITS

<ul style="list-style-type: none"> • Fil. 1 – Komunikasyon sa Akademikong Filipino • Eng. 1 – Study & Thinking Skills in English • ECE C1 – Introduction to Early Childhood Education • Hum. 1 – Logic • Math 1 – Basic Math • Nat. Sci. 1 – Physical Science • SS 1 – General Psychology • PE 1 – Physical Fitness Activities • NSTP- National Services Training Program • Educ. 1 – Developmental Reading 1 	3 3 3 3 3 3 3 2 3 3
	26

2nd Semester

UNITS

<ul style="list-style-type: none"> • Fil. 2 – Pagbasa at Pagsulat tungo sa Pananaliksik • Eng. 2 – Writing the Discipline • ECE C2 – Background of Pre-Schoolers w/ Special Needs & Early Interventions • ICT – Basic Essential Skills • Nat. Sci. 2 – Biological Science • Math 2 – Contemporary Mathematics • PE 2 – Rhythms and Dances • Hum. 2 – Fundamentals of Music • Educ. 2 – Child and Adolescent Dev't • Spanish 1 – Español Basico 	3 3 3 3 3 2 3 3 3 3
	29

SECOND YEAR

1st Semester

UNITS

<ul style="list-style-type: none"> • Fil. 3 – Masining na Pagpapahayag • SS 2 – Geography and Current Issues • Eng. 3 – Speech Communication • SS 3 – Phil. Government & Constitution • Educ. 3- Ed. Tech. 1 (Visual Arts) 	3 3 3 3 3
--	--

<ul style="list-style-type: none"> • ECE C3- Characteristcs of Early Learners • ECE C4 – Home-School Realations • Educ. 4- Facilitating Learning • Spanish 2 – Español Intermedio • PE 3 – Fundamentals of Games and Sports 	3 3 3 3 2
	29

2nd Semester

UNITS

<ul style="list-style-type: none"> • ECE C5 – Early Childhood Competencies and Curriculum Design • Educ. 5 – Ed. Tech. 2 – (ICT) • Educ. 6 – Teaching Profession • Educ. 7 – Principles of Teaching 1 • Educ. 8 – Developmental Reading 2 • ECE C6 – Creative Arts: Music, Arts, Movements and Dramatic Play for Young Children • ECE C7– Reading Readiness Methods and Strategies • ECE C8 – Observational Child Study 2 • PE 4 – Recreational Activities 	3 3 3 3 3 3 3 3 3
	26

THIRD YEAR

1ST Semester

UNITS

<ul style="list-style-type: none"> • History 1- Philippine History • Lit. 1 – Literature of the Philippines • Educ. 9 – Principles of Teaching 2 • Educ. 10 Assessment of Student Learning • Educ. 11 – Field Study 1 • ECE C9 – Science and Health: Concepts and Processes • ECE C10 – Mathematics for Young Children • ECE C11 – Classroom Management in Early Childhood Education • ECE C12 – Guidance and Couseling for Young Children 	3 3 3 3 3 3 3 3 3
	27

2nd Semester

UNITS

<ul style="list-style-type: none"> • SS 4- Economics with Agrarian Reform • Educ. 12 – Assessment of Student Learning 2 • Educ. 13 – Field Study 2 • Educ. 14 – Curriculum Development • Educ. 15 – Intro. to Research • ECE 13 – Observation and Assessment of Early Learners • ECE C14 – Trends & Issues in Preschool • ECE C15 – Preparation of Instructional Materials and Teaching Devices • ECE C16 – Information Technology in Early Childhood Education 	3 3 3 3 3 3 3 3 3
	27

FOURTH YEAR**1st Semester**

• Educ. 16 – Special Topic	3
• Educ. 17 – Social Dimensions in Education	3
• SS5 – Life and Works of Rizal	3
• Lit. 2 Literature of the World	3
• SPED C17 – Guidance & Counseling for Children with Special Needs	3
• SPED C18 – Research in SPED	3
• SPED C19 – Assistive Technologies in SPED 2	3
• SPED C20 – Org. & Adm. Of SPED Program	3
	27

2nd Semester

• Educ. 18 – Student Teaching	6
	6